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| **Candidate: Priest/Deacon (Distinctive)**  **Incumbent/Assistant Minister** | | | | |
| **A – VOCATION** *Candidates should be able to articulate a sense of vocation to the ordained ministry and reflect on the effect of this on their life. They should be able to speak of the development of their inner conviction and the extent to which others have confirmed it. They should be able to show an understanding of what it means to be a deacon or a priest. Their sense of vocation should be obedient, realistic and informed.* | | | | |
| **A1 Have an inner sense of call** | | | **Evidence** | |
|  | | |  | |
| **A2 Calling is confirmed by others** | | | **Evidence** | |
|  | | |  | |
| **A3 Show how their vocation has changed them** | | | **Evidence** | |
|  | | |  | |
| **A4 Vocation is obedient** | | | **Evidence** | |
|  | | |  | |
| A5 Vocation is informed | | | Evidence | |
|  | | |  | |
| A6 Vocation is realistic | | | Evidence | |
|  | | |  | |
| Possible Interview Questions | | | | |
| **B – MINISTRY WITHIN THE SCOTTISH EPISCOPAL CHURCH**  *Candidates should show an understanding of their own tradition within the Church of England, an awareness of the diversity of traditions and practice, and a commitment to learn from and work generously with difference. They should be able to speak of the distinctiveness of ordained ministry within the Church of England and of what it means to exercise public ministry. They should be able to reflect on changes in contemporary society and the implications of this for ministry and the Church.* | | | | |
| **B1 Knowledge and understanding of the Church of England** | | **Evidence** | | |
|  | |  | | |
| **B2 Commitment to the Church of England** | | **Evidence** | | |
|  | |  | | |
| **B3 Understanding of ministry within the Church of England** | | **Evidence** | | |
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| **B4 Willingness to work with diversity within the Church of England** | | **Evidence** | | |
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| Possible Interview Questions | | | | |
| **C – SPIRITUALITY**  *Candidates should show evidence of a commitment to a spiritual discipline, which involves individual and corporate prayer and worship. They should be committed to a developing pattern of disciplined prayer, Bible study and the regular receiving of Holy Communion. They should be able to show how they discern God’s activity in their life, how their spiritual practice may have changed over time and how it is changing them. They should be able to reflect on how engagement with the world and others both affects, and is affected by, their practice of prayer. Their spiritual practice should be able to sustain and energise them in daily life and future ministry.* | | | |
| **C1 Disciplined personal pattern of prayer** | **Evidence** | | |
|  |  | | |
| **C2 Faithfully participate in corporate worship** | **Evidence** | | |
|  |  | | |
| **C3 Spirituality should be developing** | **Evidence** | | |
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| **C4 Spirituality should be world-engaging** | **Evidence** | | |
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| Possible Interview Questions | | | |

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| **D – PERSONALITY AND CHARACTER**  *Candidates should be sufficiently self-aware, mature and stable to show that they are able to sustain the demanding role of an ordained minister. They should be able to demonstrate how they have faced change and pressure in a balanced and flexible way and how they manage stress. Candidates should be seen to be people of integrity who can generate trust and display honesty. They should be able to speak of how they have coped with difficult life experiences, how they have reflected upon them and incorporated them within their life and understanding.* | | | | | | |
| **D1 Self-awareness and self-acceptance** | | | **Evidence** | | | |
|  | | |  | | | |
| **D2 Emotional stability** | | | **Evidence** | | | |
|  | | |  | | | |
| **D3 Maturity and integrity** | | | **Evidence** | | | |
|  | | |  | | | |
| **D4 Appropriate self-confidence** | | | **Evidence** | | | |
|  | | |  | | | |
| D5 Stamina, robustness and resilience | | | Evidence | | | |
|  | | |  | | | |
| D6 Potential for self-development and growth | | | Evidence | | | |
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| Possible Interview Questions | | | | | | |
| **E – RELATIONSHIPS** *Candidates should show the capacity to build healthy personal, professional, and pastoral relationships. They should demonstrate an awareness of the need for, and ability to establish and sustain, appropriate boundaries between personal and professional life and within pastoral relationships. They should be able to manage conflict and show an ability to negotiate difficult relationships. Candidates should demonstrate good interpersonal skills, the willingness to learn from experience, and a commitment to building inclusive relationships within diversity. They should show the potential to exercise effective pastoral care.* | | | | | | |
| **E1 Develop healthy personal relationships** | | | | | **Evidence** | |
|  | | | | |  | |
| **E2 Potential to develop healthy professional and pastoral relationships** | | | | | **Evidence** | |
|  | | | | |  | |
| **E3 Relate to people who are different from themselves** | | | | | **Evidence** | |
|  | | | | |  | |
| **E4 Potential for exercising effective pastoral care** | | | | | **Evidence** | |
|  | | | | |  | |
| **E5 Accept the standards of sexual morality expected of ordained ministers** | | | | | **Evidence** | |
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| Possible Interview Questions | | | | | | |
| **F – LEADERSHIP AND COLLABORATION**  *Candidates should demonstrate an ability to offer leadership in the Church community and in the wider community as appropriate. This ability includes the capacity to offer an example of faith and discipleship which is inspiring to others and witnesses to the servanthood of Christ. They should show a commitment to identifying and nurturing the gifts of others and be able to collaborate effectively. Candidates should be able to identify their own leadership style, and reflect on the strengths and weaknesses of this and of the different ways in which leadership may be exercised within the Church. They should be able to be flexible and adaptable in leadership and demonstrate ability to guide and shape the life of the Church community in its mission to the world.* | | | | | | |
| **F1 Knowledge and understanding of leadership** | | | | **Evidence\*** | | |
|  | | | |  | | |
| **F2 Potential for exercising leadership** | | | | **Evidence** | | |
|  | | | |  | | |
| **F3 Effective communication skills** | | | | **Evidence** | | |
|  | | | |  | | |
| **F4 Potential for collaborating with others** | | | | **Evidence** | | |
|  | | | |  | | |
| **F5 (Incumbent level) Potential for creative leadership** | | | | **Evidence** | | |
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| F6 (Incumbent level) Potential for exercising team leadership | | | | **Evidence** | | |
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| Possible Interview Questions | | | | | | |
| **G – FAITH**  *Candidates should show an understanding of the Christian faith and a desire to deepen their understanding. They should demonstrate a personal commitment to Christ and a mature, robust faith which shapes their life and work. Candidates should show an ability to reflect critically on their faith and make connections between faith and contemporary life. They should demonstrate a capacity to communicate their faith engagingly and effectively.* | | | | |
| **G1 Personal commitment to Christian faith** | **Evidence** | | | |
|  |  | | | |
| **G2 Knowledge and understanding of the Christian faith** | **Evidence** | | | |
|  |  | | | |
| **G3 Communicate their faith effectively** | **Evidence** | | | |
|  |  | | | |
| **G4 Respect and work with those whose understanding of Christian faith is different from their own** | **Evidence** | | | |
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| Possible Interview Questions | | | | |

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| **H – MISSION AND EVANGELISM** *Candidates should demonstrate a personal commitment to mission that is reflected in thought, prayer and action. They should show a wide and inclusive understanding of mission and the strategic issues and opportunities within contemporary culture. Candidates should be able to articulate the good news of the Kingdom appropriately in differing contexts and speak of Jesus Christ in a way that is exciting, accessible, and attractive. They should enable others to develop their vocations as witnesses of the good news. They should show potential as leaders of mission.* | |
| **H1 Personal commitment to mission and evangelism** | **Evidence** |
|  |  |
| **H2 Knowledge and understanding of mission and evangelism** | **Evidence** |
|  |  |
| **H3 Effective communication skills for mission and evangelism** | **Evidence** |
|  |  |
| **H4 Ability to enable others in mission and evangelism** | **Evidence** |
|  |  |
| **H5 Ability to engage with contemporary culture** | **Evidence** |
|  |  |
| H6 (Incumbent level) Potential for engaging in mission-shaped ministry with openness, creativity and innovation | Evidence |
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| Possible Interview Questions | |
| **I – QUALITY OF MIND**  *Candidates should have the necessary intellectual capacity and quality of mind to undertake satisfactorily a course of theological study and ministerial preparation and to cope with the intellectual demands of ministry. They should demonstrate a desire to learn through the integration of academic study and reflection on experience and a commitment to this as a lifelong process of learning and formation. Candidates should show flexibility of mind, openness to change and challenge, and the capacity to facilitate learning and theological reflection within the Church community.* | |
| **I 1 Have an ability to learn** | **Evidence** |
|  |  |
| **I 2 Open to learning and formation** | **Evidence** |
|  |  |
| **I 3 Flexibility of mind** | **Evidence** |
|  |  |
| **I 4 Able to reflect** | **Evidence** |
|  |  |
| **I 5 (Incumbent level) Potential to be a theological leader in mission** | **Evidence** |
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| Possible Interview Questions | |